

# *Classroom Management*

*"A Teacher who is grossly inadequate in classroom management skills is probably not going to accomplish much." - Brophy & Evertson*

Teachers almost never think about managing a classroom. They only think about presenting lessons - lectures, worksheets, videos, actives- never management. Most classrooms are nonmanaged. Any any situation that is nonmanaged can easily turn chaotic. Please note, "discipline" is only one part of classroom management. A store owner does not discipline the store, he manages it. One does not wait for problems to occur, then think about what to do about it. Effective teachers do not discipline a class he manages it.

According to the Wongs there are four characteristics of a Well-Managed Classroom

1. Students are deeply involved with their work, especially with academic, teacher led instruction.
2. Students know what is expected of them and are generally successful.
3. There is relatively little wasted time, confusion, or disruption.
4. The climate of the classroom is work oriented, but relaxed and pleasant.

Now, you might be thinking I know all of this, but HOW do I become a good manager of a classroom? Below are the different areas that you must be preparing in order to become a good manager. Time to get to work!

***\* Preparing the Classroom***

***\* How to Introduce Yourself***

***How to Arrange and Assign Seating***

***How to Post Your Assignments***

***When and How to Take Roll***

***\* How to Have an Effective Discipline Plan***

***\* How to Have Students Follow Classroom Procedures***

\* If short on time, I suggest these as a must for getting ready for the first day of school.

[\[Your First Classroom\]](#) [\[iloveteaching outline\]](#)