



[Put Your Ad Here](#) | [The Lord of the Rings](#) | [Harry Potter Books, by J.K. Rowling](#) | [Skin - Melissa Etheridge](#) | [The Simpsons - Season 1](#) | [30 Years of The Beach Boys](#)

[Latinteach Web Page](#)
Latinteach: [List Archive](#) | [Chat](#)



[\[Prev by Date\]](#) [\[Next by Date\]](#) [\[Prev in Thread\]](#) [\[Next in Thread\]](#) [\[View This Thread\]](#) [\[Date Index\]](#) [\[Thread Index\]](#)

Re: [LATINTEACH] Multiple Intelligence

- **From:** Robert Patrick ([view other messages by this author](#))
- **Date:** Sat, 15 Jan 2000 18:19:00

Not trying to be difficult, just never done this before! So, with DD's help, I think we've found a way to do it. I've pasted from Word my test below: What came out as question marks were bullets!

LATIN I
Unit I Test Options

Directions: Below are listed the grammatical and cultural concepts that we have covered in Unit I (Lessons 1-4). Following them are the testing options you have to demonstrate what you have learned. You are to choose one of the options or create one combination of options to show me what you have learned about the concepts. Your evaluation is due in class on _____

? First declension: case endings, singular and plural
? Nominative Uses: Subject and Predicate Nominative
? Genitive Uses: Possession
? Accusative Uses: direct object
? Ablative Uses: Place where, Accompaniment
? Present tense, active of first conjugation verbs
? Present tense of sum (the verb "to be")
? Second declension: case endings, masculine and neuter, singular and plural
? Translation Helps (boxes)
? Philosopher's Handbook (boxes)
? The Roman House
Evaluation Options

1) Linguistic: Using this unit's vocabulary, write a series of sentences demonstrating each of the grammatical concepts listed above. You will get extra credit for sentences that contain more than 5 concepts. Then, write three short paragraphs in English summarizing each of the following: what you know about the Roman house; what you have found helpful from the Translation Helps; and which of the four Philosopher's Notebooks you like the most and why.

2) Logical: Create your own charts that demonstrate the elements of grammar that you have learned in this unit (like the blue blocks in the book). Create additional charts that lay out the important ideas found in Translation Helps and discussions of the Roman House. Finally, rate the four quotations from the Philosopher's notebook from most important to least important, as you see it with a brief written explanation (one sentence).

3) Musical: Using a familiar tune (like a nursery rhyme, etc.) or even your own original tune, set the noun and verb endings to music so that they can be sung. Do the same using the key ideas from the Translation Helps and the Roman House. Finally, compare one of the four quotations from the philosopher's notebook to one of your favorite songs, briefly, in writing. Be prepared to perform one of your creations in class on due date.

4) Body-Kinesthetic: Create a skit or stunt that demonstrates the way that noun and verb endings change a word and how it relates to other words. Be sure to include all the grammar concepts listed above. Into the skit/stunt, work in as many ideas from the Roman House, Translation Helps, and the Philosopher's notebook as possible.

5) Spatial: Create a large poster advertising the contents of Unit I. You may use cut outs, drawings, paintings, etc. The poster should look like a very full full-page ad in a newspaper or magazine (but may be poster size for class). Include grammar, the Translation Helps that you found helpful, important info about a Roman house, and your favorite quotation from the Philosopher's Notebook (in fact, try and use it as your Ad's heading). Tie it all together creatively and artistically. Make me want to go out and get some Latin Grammar today!

6) Interpersonal: Create a game that the entire class can play that involves the grammar points, vocabulary, Philosopher's Notebook, and The Roman House. The game would be best if it involves teams, instead of individuals, competing against on another.

7) Intrapersonal: Imagine that the Latin verb "Porto, portare" and the Latin noun "femina" are people that you just met on vacation. Write a letter to them telling them what you learned about them using the grammar points in this unit and throwing in any information that you can from the Philosophers and the Roman House.

8) Nature: Compare the way a Latin noun and a Latin verb work to something that you find in nature that seems to operate and function the same way. You may present this comparison in whatever fashion seems easiest to you: essay, poster, short class talk, overhead, etc. Try to use your favorite quotation from the Philosopher's notebook in the presentation and some aspect of the Roman House.

Mary Lou Carroll wrote:

> Can't you send it ON the list? I think an awful lot
> of us are interested.
>
> --- DLMagistra@aol.com wrote:
> > In a message dated 01/14/2000 7:46:26 PM EST,
> > ddfarms@usit.net writes:

> >
> > << Says excited DD: What are these seven learning
> > styles? Tell.
> > >>
> >
> > I n brief, Linguistic, Logical/Mathematical,
> > Spatial/Visual, Musical.
> > Kinesthetic/Haptic, Interpersonal, Intrapersonal,
> > and I hear that there's an
> > eighth now that people are counting--something about
> > Nature.
> > If you are interested in my handout I'd be glad to
> > send it to you off list.
> > Debi in PA
> >
> >
> > *** The Latinteach List is sponsored by the American
> > Classical League
> > *** American Classical League Website:
> > <http://www.aclclassics.org/>
> > *** Latinteach Website:
> > <http://www.geocities.com/Athens/Styx/1790/>
> >
> >
> >
> > _____
> > Check out the new and improved Topica site!
> > <http://www.topica.com/t/13>
> >
> >
> > _____
> > Do You Yahoo!?
> > Talk to your friends online with Yahoo! Messenger.
> > <http://im.yahoo.com>
> >
> > *** The Latinteach List is sponsored by the American Classical League
> > *** American Classical League Website: <http://www.aclclassics.org/>
> > *** Latinteach Website: <http://www.geocities.com/Athens/Styx/1790/>
> >
> >
> > _____
> > Check out the new and improved Topica site!
> > <http://www.topica.com/t/13>

*** The Latinteach List is sponsored by the American Classical League
*** American Classical League Website: <http://www.aclclassics.org/>
*** Latinteach Website: <http://www.geocities.com/Athens/Styx/1790/>


Check out the new and improved Topica site!
<http://www.topica.com/t/13>

- Prev by Date: [Re: \[LATINTEACH\] GILDERSLEEVE: 5000 in Roman numerals??](#) Pipehunt, Sat, 15 Jan 2000 16:38:20
- Next by Date: [Re: \[LATINTEACH\] oral Latin](#) John Traupman, Sat, 15 Jan 2000 18:23:44
- Prev in Thread: [Re: \[LATINTEACH\] Multiple Intelligence](#) Mary Lou Carroll, Sat, 15 Jan 2000 08:37:19
- Next in Thread: [Re: \[LATINTEACH\] Multiple Intelligence](#) latintom, Sat, 15 Jan 2000 18:39:47

- [All Messages in this Thread](#)
- [Date Index](#)
- [Thread Index](#)



[[Public Lists](#) | [eScribe FAQ](#) | [Suggest A Mailing List](#) | [Feedback](#)]

	Search for	All Products	<input type="checkbox"/>	on:
	<input type="text"/>	<input type="button" value="Search"/>		