

ASCANIUS: THE YOUTH CLASSICS INSTITUTE

LatinSummer

Each day, several “Family Discussion Questions” will be sent home with LatinSummer participants. These questions will help to keep parents informed of what the students are learning, and will help to stimulate family discussion about these topics.

Questions for Monday, July 27, 2009

Latin Class: Topic – Greetings & Conversations

1. Explain to your parents why you think (or don't think) that Latin is important in the modern world. Discuss some important people who have studied Latin.
2. What is a derivative? What are some examples that you learned today?
3. How are greetings and conversations in ancient Rome and the modern day similar? Teach your parents some Latin greetings and expressions.

Greek Class: Topic – Introduction & Adjectives

1. How does ancient Greece compare to ancient Rome? Think about the ages of both cultures, where both cultures are located, and the influence of both cultures on each other.
2. What are some similarities and differences between the ancient Greek alphabet and our own alphabet?
3. Using some of the Greek adjectives that you learned today, describe some of your family members in ancient Greek.

Roman Culture: Topic – Introduction to Rome & the Roman Empire

1. Ask your parents what they know about the Romans. Tell them the 2 most interesting things you learned about the Romans.
2. What are some differences between the United States and the Roman Empire? How do their ages and sizes compare?
3. What were some of the problems the Romans faced with such a large empire?

Art and Mythology: Topic – Introduction to the Gods

1. If you could have any god's powers, which would you choose and why?
2. How do ancient coins compare to modern coins?
3. Why did the ancients have gods?
4. What did you show on your coin? Which god did it represent?
5. *BONUS!* Read the creation story in the handout together and discuss

Activities: Topic – Mythology through the Arts: Jupiter

1. What are some words that you associate with the god Jupiter? Why do these words come to mind?
2. Did listening to Holst's musical depiction of Jupiter help you picture the god in your mind? How?
3. Share your bust of Jupiter with your parents, and tell them why you chose to represent him in the way that you did.

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Grades 1 & 2

***If you are in Mrs. Davis-Foxworth’s class, please bring a bedsheet and a picture of yourself tomorrow.**

***If you are in Ms. Henrich’s class, please bring a picture of your family tomorrow.**

1. Which god or goddess would you like to be? Why?
2. Which god or goddess’ powers would you want? Why?
3. Discuss with your family the Latin names for the days of the week. Which ones are similar to our names?
4. Share with your family one story about your favorite god or goddess.