

ASCANIUS: THE YOUTH CLASSICS INSTITUTE

LatinSummer

Each day, several “Family Discussion Questions” will be sent home with LatinSummer participants. These questions will help to keep parents informed of what the students are learning, and will help to stimulate family discussion about these topics.

Questions for Tuesday, July 28, 2009

Latin Class: Topic – Greetings & Conversations

1. Explain to your parents why you think (or don't think) that Latin is important in the modern world. Discuss some important people who have studied Latin.
2. What is a derivative? What are some examples that you learned today?
3. How are greetings and conversations in ancient Rome and the modern day similar? Teach your parents some Latin greetings and expressions.

Greek Class: Topic – Introduction & Adjectives

1. How does ancient Greece compare to ancient Rome? Think about the ages of both cultures, where both cultures are located, and the influence of both cultures on each other.
2. What are some similarities and differences between the ancient Greek alphabet and our own alphabet?
3. Using some of the Greek adjectives that you learned today, describe some of your family members in ancient Greek.

Roman Culture: Topic – Introduction to Rome & the Roman Empire

1. Ask your parents what they know about the Romans. Tell them the 2 most interesting things you learned about the Romans.
2. What are some differences between the United States and the Roman Empire? How do their ages and sizes compare?
3. What were some of the problems the Romans faced with such a large empire?

Art and Mythology: Topic – Introduction to the Gods

1. If you could have any god's powers, which would you choose and why?
2. How do ancient coins compare to modern coins?
3. Why did the ancients have gods?
4. What did you show on your coin? Which god did it represent?
5. *BONUS!* Read the creation story in the handout together and discuss

Activities: Topic – Roman Art: Frescoes

1. What makes frescoes different from other paintings? What kind of person would have a fresco in his or her house?
2. Would you want your family to have a fresco (or several)? If so, what would you want your fresco to show? What room would you put it in?
3. Show your parents your fresco. What did you choose to paint? How did you make the fresco?

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Grades 1 & 2

***If you are in Ms. Kriva’s class, please bring a stuffed animal and beach towel tomorrow.**

***If you are in Ms. Davis’ class, please bring a picture of your family tomorrow.**

Mrs. Davis-Foxworth’s class:

1. Would you want to wear the Romans’ clothing? Why or why not?
2. How did the clothes of the Romans differ from our clothes?
3. Count to ten in Latin for your family.
4. Tell your family three English words we get from Latin.

Ms. Henrich’s class:

1. Explain to your family the Latin words for the family, and then ask them to help you think of English words come from the Latin.
2. How do you think a Roman family might have been different from your family? How do you think a Roman family would be the same as your family?
3. Tell your family about how you were an archeologist today. What was hard about being an archeologist? Do you think you would want to be an archeologist? Why or why not?

Ms. Kriva’s class:

1. Draw a picture of your classroom and label the items in Latin.
2. Which rooms of the Roman house are similar to rooms we have today? Which are different?
3. Based on what you learned about Roman houses, would you want to live in one? Why or why not?