

# ASCANIUS: THE YOUTH CLASSICS INSTITUTE

## LatinSummer

*Each day, several “Family Discussion Questions” will be sent home with LatinSummer participants. These questions will help to keep parents informed of what the students are learning, and will help to stimulate family discussion about these topics.*

### Questions for Thursday, July 30, 2009

#### Latin Class: Topic – Emotions

1. What are emotions, and how are they, literally, “motions of the mind”, or *motus animi*?
2. How is the poetry of Catullus relevant to our modern day experiences?
3. Tell your parents what emotions you experienced today, using the Latin names.

#### Greek Class: Topic – Animals

1. What are some of the Greek words for the animals?
2. Explain to your family the connection between the Greek words “tauros” and “tragos” and English words that come from them.
3. Show your family some of the Greek letters that you have been learning by writing them down.

#### Roman Culture: Topic – Roman Education

1. Show your family the tablet with your name on it and write their names using the ancient Roman alphabet.
2. What was the hardest part of being a Roman student?
3. Do you like the Roman method of education? Would you want to go to school in ancient Rome?

#### Art and Mythology: Topic – The Metamorphoses & Pillars

1. Describe the difference between Doric, Ionic, and Corinthian columns
2. Tell your favorite metamorphosis myth and explain why you like it.
3. What is the moral in *Daedalus and Icarus* and how does the story illustrate this lesson?
4. \*BONUS!\* Read *Baucis and Philemon* and *Midas* and discuss the different consequences of generosity vs. greed.

#### Activities: Topic – Gladiator Fights

1. What were the four different types of gladiators that we learned about today? How was each class of gladiator different from the other classes?
2. What was your favorite type of gladiator? Why?
3. Which weapon type did you think was the most effective in fighting the other gladiators? Why?

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#### Grades 1 & 2

*Mrs. Davis-Foxworth’ class:*

1. Draw a picture of your classroom and label the items in Latin.
2. Which rooms of the Roman house are similar to rooms we have today? Which are different?
3. Based on what you learned about Roman houses, would you want to live in one? Why or why not?

**Please bring in a beach towel and a stuffed animal tomorrow.**

*Ms. Henrich’s class:*

1. Describe five items in your house by saying their color in Latin.
2. Ask your family what their family animal is and tell them its Latin name. How many of the Latin names are similar to their names in English?
3. Play I-Spy with your family using the Latin words for the colors.

**Please bring a bedsheet and a picture of yourself.**

*Ms. Kriva’s class:*

1. Count to ten in Latin for your family.
2. Tell your family your favorite myth about a god or goddess. Why is it your favorite?
3. How is Roman clothing different than our clothing today? How is it the same?

**Please bring in a picture of your family tomorrow.**