

ASCANIUS: THE YOUTH CLASSICS INSTITUTE

LatinSummer

Each day, several “Family Discussion Questions” will be sent home with LatinSummer participants. These questions will help to keep parents informed of what the students are learning, and will help to stimulate family discussion about these topics.

Questions for Friday, July 31, 2009

Latin Class: Topic – Foods and Colors

1. Do you think we should “seize the day”, as Horace suggested? What is the value (or drawback) of living solely for the present?
2. Do you think that food is still a source of enjoyment in our culture, as it was to the Romans? What are the advantages or disadvantages of this?
3. Describe your favorite meal, using the Latin names for all the food.

Greek Class: Topic – Verbs

1. Using the words that you have learned so far, tell your parents some sentences in Greek. Use adjectives, animal words, and verbs. Also try drawing a scene and giving a caption in Greek using the words that you know. Show this scene to your family.
2. What English word comes from the Greek verb $\theta\epsilon\omega\rho\epsilon\iota$? What is the connection?
3. Teach your parents the Greek verbs we learned and then play ‘Socrates Says’ (like Simon Says!) with them.

Roman Culture: Topic – The Roman *Domus* and *Familia*

1. What rooms in your house did not exist in a Roman *domus*?
2. How is your family the same as or different from a Roman family? Are all the members in your family the same as those in a Roman family?
3. Explain to your parents what they would be called in ancient Rome.

Art and Mythology: Topic – Heroes and Pottery

1. If you could be Perseus, Theseus, or Herakles, who would you be? Why?
2. Which is the scariest monster we discussed today?
3. What are some different kinds of Greek pots? How were they used? How are they similar to what we use today?
4. What did you depict on your own pot?

Activities: Topic – Roman Plays

1. Tell your parents about the author Plautus. Why was he so important?
2. What are the types of characters that are usually found in Roman plays? What are their significant characteristics?
3. What was your role in the production of “Aulularia?” Describe the play and how your group chose to perform it to your parents.

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Grades 1 & 2

Mrs. Davis-Foxworth’s class:

1. Describe five items in your house by saying their color in Latin.
2. Ask your family what their family animal is and tell them its Latin name. How many of the Latin names are similar to their names in English?
3. Play I-Spy with your family using the Latin words for the colors.

Ms. Henrich’s class:

1. Count to ten in Latin for your family.
2. Tell your family your favorite myth about a god or goddess. Why is it your favorite?
3. How is Roman clothing different than our clothing today? How is it the same?

Ms. Kriva’s class:

1. Tell your family their Latin names.
2. Tell your family about how you were an archaeologist today. What was difficult about being an archaeologist? Would you want to be an archaeologist? Why or why not?

Please bring a shoebox tomorrow.