

ASCANIUS: THE YOUTH CLASSICS INSTITUTE

LatinSummer

Each day, several “Family Discussion Questions” will be sent home with LatinSummer participants. These questions will help to keep parents informed of what the students are learning, and will help to stimulate family discussion about these topics.

Questions for Monday, August 3, 2009

Notā benē: The Atlas, Centaur, and Dido groups will be using clay on Tuesday. The Bacchus and Echo groups will be using clay on Wednesday. Students may wish to dress appropriately!

Latin Class: Topic – Foods and Colors

1. Do you think we should “seize the day”, as Horace suggested? What is the value (or drawback) of living solely for the present?
2. Do you think that food is still a source of enjoyment in our culture, as it was to the Romans? What are the advantages or disadvantages of this?
3. Describe your favorite meal, using the Latin names for all the food.

Greek Class: Topic – Verbs

1. Using the words that you have learned so far, tell your parents some sentences in Greek. Use adjectives, animal words, and verbs. Also try drawing a scene and giving a caption in Greek using the words that you know. Show this scene to your family.
2. What English word comes from the Greek verb $\theta\epsilon\omega\rho\epsilon\iota$? What is the connection?
3. Teach your parents the Greek verbs we learned and then play ‘Socrates Says’ (like Simon Says!) with them.

Roman Culture: Topic – The Roman *Domus* and *Familia*

1. What rooms in your house did not exist in a Roman *domus*?
2. How is your family the same as or different from a Roman family? Are all the members in your family the same as those in a Roman family?
3. Explain to your parents what they would be called in ancient Rome.

Remember to bring a bed sheet to the next class for your toga.

Art and Mythology: Topic – Heroes and Pottery

1. If you could be Perseus, Theseus, or Herakles, who would you be? Why?
2. Which is the scariest monster we discussed today?
3. What are some different kinds of Greek pots? How were they used? How are they similar to what we use today?
4. What did you depict on your own pot?

Activities: Topic – Roman Games

1. What were the two types of games that you played today? How are they similar to games you play in today’s world? How are they different?
2. Explain how the way you made your Rota board is similar to the way that Romans made their Rota boards.
3. Which game did you like better? Why? Explain the games to your parents.

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Grades 1 & 2

Mrs. Davis-Foxworth’s class:

1. Tell your family what you learned about Roman architecture. See if you can find some modern examples.
2. Tell your family the Latin words for body parts. Can you find English words that sound like these?
3. Tell your family about the Roman aqueducts. What purpose did they serve? What do we have instead of aqueducts?

Ms. Henrich’s class:

1. Tell your family about Roman food. How is it like our food? How was it different?
2. Explain to your family what a Roman banquet was like. Would you like to eat like a Roman? Why or why not?

Please bring a shoebox.

Ms. Kriva’s class:

1. Tell your family some Latin verbs, and act them out with them.
2. Explain some of the landforms found in Italy and where exactly they are located. (Hint: Think about your Italy cookie!)
3. Name the layers of the Roman roads. Now tell your family how you constructed an edible road.
4. Why were roads important for the Romans?