

# ASCANIUS: THE YOUTH CLASSICS INSTITUTE

## LatinSummer

*Each day, several “Family Discussion Questions” will be sent home with LatinSummer participants. These questions will help to keep parents informed of what the students are learning, and will help to stimulate family discussion about these topics.*

### Questions for Wednesday, August 5, 2009

#### Latin Class: Topic – Parts of the Body

1. Who was Vergil, and why was he important to the ancient Romans? What are some very influential or famous writers whom we appreciate in modern day society?
2. What are some derivatives from the Latin names for body parts?
3. Where would science be without curiosity? How would our modern day life be different if humans never tried to understand the causes of things?

#### Greek Class: Topic – Food Terms in Greek

1. Look in your kitchen and see if you can find some of the foods that we learned the Greek words for today. Point these foods out to your family and tell them the Greek names.
2. Describe to your family the importance of olives and olive oil to the ancient Greeks.
3. Describe the connection between the Greek word ὕδωρ and various English words that come from it.

#### Roman Culture: Topic – Roman Government

1. What were the different periods of government in ancient Rome? Which one is most like the government in the United States?
2. Why did meetings of the Roman Senate begin with a sacrifice? With your parents, discuss how this is different from the United States Senate.
3. What sort of issues did the Roman Senate discuss?

#### Art and Mythology: Topic – Trojan War and Sculpture

1. Why was the Trojan War fought?
2. Who are some major heroes in the Trojan War? What were their specialties?
3. Who won? How did they win?
4. What are some qualities of ancient sculpture? Did you like it? What did you make?

#### Activities: Topic – Pompeii and the Forum

1. Why was a forum so important to Roman life in general? What role did it play in the lives of Roman citizens, and why?
2. What were some of the specific buildings in the Pompeian forum? What was the layout of the forum?
3. What building were you in charge of making? What was its purpose?

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#### Grades 1 & 2

*Mrs. Davis-Foxworth’s class:*

1. Tell your family some Latin verbs, and act them out with them.
2. Explain some of the landforms found in Italy and where exactly they are located. (Hint: Think about your Italy cookie!)
3. Name the layers of the Roman roads. Now tell your family how you constructed an edible road.
4. Why were roads important for the Romans?

*Ms. Henrich’s class:*

1. Point out some nature items in your backyard and say their names in Latin.
2. Tell your family a nature myth.
3. Write a simple sentence and see if your family can translate it. Give help if needed!

*Ms. Kriva’s class:*

1. Tell your family the Latin words for body parts. Can you find English words that sound like these?
2. Tell your family a transformation myth.