

ASCANIUS: THE YOUTH CLASSICS INSTITUTE

LatinSummer

Each day, several “Family Discussion Questions” will be sent home with LatinSummer participants. These questions will help to keep parents informed of what the students are learning, and will help to stimulate family discussion about these topics.

Questions for Thursday, August 6, 2009

Notā benē: Please remember to bring a king-size pillowcase tomorrow.

Latin Class: Topic – Roman Professions

1. Why was Julius Caesar important? What would Roman history be like without him?
2. If you were transported back to ancient Rome, what profession would you choose, and why?
3. Name some of the Latin names for Roman professions, and explain their importance to the ancient society.

Greek Class: Topic – Writing the Alphabet, Review

1. Show your family how you can write your name in Greek letters. Then write the names of your family members in Greek as well.
2. Tell your parents the two most interesting things that you learned in Greek class.
3. Come up with a game of Jeopardy, Hollywood Squares, or Who Wants to Be a Millionaire to play with your family and friends that helps to teach them some ancient Greek.

Roman Culture: Topic – A Dinner Party in Pompeii

1. Why did the eruption of Mt. Vesuvius preserve Pompeii? How did this make Pompeii a good source of information on Roman culture?
2. Explain to your parents what the job of the arbiter bibendi was.
3. What kinds of people would be at a dinner party? Why was the arrangement of couches called a triclinium?

Art and Mythology: Topic – Preparation of Skits from the *Metamorphoses*

1. What was your skit about?
2. Who did you play?
3. What did your character do?

Activities: Topic – Pompeii and Vesuvius

1. When did the eruption of Mount Vesuvius happen, and where? What places were affected by the eruption? How did the eruption affect each of these places differently?
2. How did Pliny the Younger describe the eruption? Would you have described the eruption in the same way if you were living in Roman times and did not know what a volcanic eruption was?
3. What archaeological artifact were you in charge of analyzing? What conclusions did you draw about the artifact life in Pompeii? How did you come to these conclusions

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Grades 1 & 2

Mrs. Davis-Foxworth’s class:

1. Point out some nature items in your backyard and say their names in Latin.
2. Tell your family a nature myth.
3. Write a simple sentence and see if your family can translate it. Give help if needed!

Ms. Henrich’s class:

1. Tell your family the Latin words for body parts. Can you find English words that sound like these?
2. Tell your family a transformation myth.

Ms. Kriva’s class:

1. Tell your family about Roman food. How is it like our food? How was it different?
2. Explain to your family what a Roman banquet was like. Would you like to eat like a Roman? Why or why not?