

ASCANIUS: THE YOUTH CLASSICS INSTITUTE

LatinSummer

Each day, several “Family Discussion Questions” will be sent home with LatinSummer participants. These questions will help to keep parents informed of what the students are learning, and will help to stimulate family discussion about these topics.

Questions for Tuesday, July 18, 2006

Latin Class: Topic – Introduction to Spoken Latin

1. Who spoke Latin?
2. How is the way we pronounce English different from the way people pronounced Latin?
3. How do you greet someone in Latin?

Greek Class: Topic – Introduction & Adjectives

1. How does ancient Greece compare to ancient Rome? Think about the ages of both cultures, where both cultures are located, and the influence of both cultures on each other.
2. What are some similarities and differences between the ancient Greek alphabet and our own alphabet?
3. Using some of the Greek adjectives that you learned today, describe some of your family members in ancient Greek.

Roman Culture: Topic – Geography of Italy

1. Why was it important that Rome was located right on the Tiber River?
2. How can mountains provide protection for a city?
3. Why is Mount Vesuvius so famous?

Art and Mythology: Topic – What is Mythology?

1. Why do you think mythology was so important to the ancient civilizations?
2. Do you think mythology is just as important today?
3. What common myths do you know that are still circulating today?

Activities: Topic – Roman Education and Roman Cities

1. How did Roman children learn? How is this different from our education today?
2. What were wax tablets used for and how were they made?
3. What is a Roman city like? What are some buildings in a Roman city?

Grades 1-2

On reverse.

Grades 1 & 2

***If you are in Ms. Tanner's class, please bring a stuffed animal and beach towel tomorrow.**

***If you are in Ms. Davis' class, please bring a picture of your family tomorrow.**

Ms. Davis' class:

1. Would you want to wear the Romans' clothing? Why or why not?
2. How did the clothes of the Romans differ from our clothes?
3. Count to ten in Latin for your family.
4. Tell your family three English words we get from Latin.

Ms. Henrich's class:

1. Explain to your family the Latin words for the family, and then ask them to help you think of English words come from the Latin.
2. How do you think a Roman family might have been different from your family? How do you think a Roman family would be the same as your family?
3. Tell your family about how you were an archeologist today. What was hard about being an archeologist? Do you think you would want to be an archeologist? Why or why not?

Ms. Tanner's class:

1. What is the Latin word for 'pencil'? 'Student'? 'Table'?
2. Which rooms of the Roman house are similar to rooms we have today? Which are different?
3. Based on what you learned about Roman houses, would you want to live in one? Why or why not?