

# ASCANIUS: THE YOUTH CLASSICS INSTITUTE

## LatinSummer

*Each day, several “Family Discussion Questions” will be sent home with LatinSummer participants. These questions will help to keep parents informed of what the students are learning, and will help to stimulate family discussion about these topics.*

### Questions for Wednesday, July 19, 2006

#### Latin Class: Topic – Animals in Latin

1. How do you say in Latin the sound that a cow makes?
2. What are some of your favorite farm animals? What are their names in Latin?
3. What are some English words that are related to the Latin words for animals?

#### Greek Class: Topic – Animals in Greek

1. What are some of the Greek words for the animals?
2. Explain to your family the connection between the Greek words “tauros” and “tragos” and English words that come from them.
3. Show your family some of the Greek letters that you have been learning by writing them down.

#### Roman Culture: Topic – Roman Army

1. Describe the differences between the different units of the army.
2. What kind of protection did Roman soldiers have in battle?
3. Why would Rome need such a large army?

#### Art and Mythology: Topic – Gods and Goddesses

1. Why is Juno (Hera) known as the defender of marriage?
2. What is your favorite god? Why?
3. If you could be a god/goddess, what responsibilities would you have?
4. What symbols would you commonly be associated with in Roman art if you were a god or goddess?

#### Activities: Topic – Roman Economy, Marketplace, and Coins

1. Show your family your Roman coin and describe it to them.
2. Today in class you imagined that you were an ancient Roman with a certain job. Explain to your family which job you chose and how much money you would make and have available to spend.
3. What types of coins did the ancient Romans have?

#### Grades 1-2

On reverse.

## Grades 1 & 2

### *Ms. Davis' class:*

1. Explain to your family the Latin words for the family, and then ask them to help you think of English words come from the Latin.
2. How do you think a Roman family might have been different from your family? How do you think a Roman family would be the same as your family?
3. Tell your family about how you were an archeologist today. What was hard about being an archeologist? Do you think you would want to be an archeologist? Why or why not?

### *Ms. Henrich's class:*

1. What is the Latin word for 'pencil'? 'Student'? 'Table'?
2. Which rooms of the Roman house are similar to rooms we have today? Which are different?
3. Based on what you learned about Roman houses, would you want to live in one? Why or why not?

### *Ms. Tanner's class:*

1. Tell your family the Latin names for the colors.
2. Tell your family pet or stuffed animals their Latin names.
3. Play I-Spy with your family using the Latin words for the colors.