

# ASCANIUS: THE YOUTH CLASSICS INSTITUTE

## LatinSummer

*Each day, several “Family Discussion Questions” will be sent home with LatinSummer participants. These questions will help to keep parents informed of what the students are learning, and will help to stimulate family discussion about these topics.*

### Questions for Thursday, July 20, 2006

**Today we are also sending home a Latin Pronunciation Guide so that you can help your children if necessary.**

#### Latin Class: Topic – Animals in Latin

1. How do you say in Latin the sound that a cow makes?
2. What are some of your favorite farm animals? What are their names in Latin?
3. What are some English words that are related to the Latin words for animals?

#### Greek Class: Topic – Animals in Greek

1. What are some of the Greek words for the animals?
2. Explain to your family the connection between the Greek words “tauros” and “tragos” and English words that come from them.
3. Show your family some of the Greek letters that you have been learning by writing them down.

#### Roman Culture: Topic – Roman Army

1. Describe the differences between the different units of the army.
2. What kind of protection did Roman soldiers have in battle?
3. Why would Rome need such a large army?

#### Art and Mythology: Topic – Gods and Goddesses

1. Why is Juno (Hera) known as the defender of marriage?
2. What is your favorite god? Why?
3. If you could be a god/goddess, what responsibilities would you have?
4. What symbols would you commonly be associated with in Roman art if you were a god or goddess?

#### Activities: Topic – Greek Pottery

1. What did the ancient Greeks use their pots for?
2. How could the pots have been made?
3. What did the pots look like?
4. If you were to design a pot, what would it look like? What designs would you put on it?

#### Grades 1-2

On reverse.

## Grades 1 & 2

*Ms. Davis' class:*

1. What is the Latin word for 'pencil'? 'Student'? 'Table'?
2. Which rooms of the Roman house are similar to rooms we have today? Which are different?
3. Based on what you learned about Roman houses, would you want to live in one? Why or why not?
3. Tell your family about how you were an archeologist today. What was hard about being an archeologist? Do you think you would want to be an archeologist? Why or why not?

**Please bring in a beach towel and a stuffed animal tomorrow.**

*Ms. Henrich's class:*

1. Tell your family the Latin names for the colors.
2. Tell your family pet or stuffed animals their Latin names.
3. Play I-Spy with your family using the Latin words for the colors.

*Ms. Tanner's class:*

1. Count to ten in Latin for your family.
2. Explain to your family the roles that the various gods and goddesses played.

**Please bring in a picture of your family tomorrow.**