

ASCANIUS: THE YOUTH CLASSICS INSTITUTE

LatinSummer

Each day, several “Family Discussion Questions” will be sent home with LatinSummer participants. These questions will help to keep parents informed of what the students are learning, and will help to stimulate family discussion about these topics.

Questions for Friday, July 21, 2006

Today we are also sending home a memo about our final ceremony.

Latin Class: Topic – Numeri

1. How old are you? What is the Latin word for your age?
2. If *decem* means ten, then why is December the twelfth month?
3. Why is V the Roman numeral that means five?

Greek Class: Topic – Greek Verbs

1. Using the words that you have learned so far, tell your parents some sentences in Greek. Use adjectives, animal words, and verbs. Also try drawing a scene and giving a caption in Greek using the words that you know. Show this scene to your family.
2. What English word comes from the Greek verb $\theta\epsilon\omega\rho\epsilon\iota$? What is the connection?
3. Teach your parents the Greek verbs we learned and then play ‘Socrates Says’ with them.

Roman Culture: Topic – Roman City

1. Which building we looked at was your favorite?
2. What kinds of buildings is it necessary for a city like Rome to have?
3. Why is it so important that roads in Rome be well-constructed?
4. Why do you think Roman roads have lasted so long?

Art and Mythology: Topic – Pottery

1. If you were living in ancient Greece, what type of pottery would you find in your kitchen?
2. What types of pictures would you paint onto your pots?
3. Examine the relationship between structure and function of the various types of Greek pottery.

Activities: Topic – Greek Pottery

1. Tell your family about how you were an archaeologist today. Would you want to be an archaeologist in real life? Why or why not?
2. What are some of the challenges that archaeologists face?
3. What kinds of things can archaeologists learn about ancient people?

Grades 1-2

On reverse.

Grades 1 & 2

Ms. Davis' class:

1. Tell your family the Latin names for the colors.
2. Tell your family pet or stuffed animals their Latin names.
3. Play I-Spy with your family using the Latin words for the colors.
4. Look for constellations in the night sky.

Ms. Henrich's class:

1. Count to ten in Latin for your family.
2. Explain to your family the roles that the various gods and goddesses played.

Ms. Tanner's class:

1. Tell your family their Latin names.
2. Tell your family about how you were an archaeologist today. What was difficult about being an archaeologist? Would you want to be an archaeologist? Why or why not?