

# ASCANIUS: THE YOUTH CLASSICS INSTITUTE

## LatinSummer

*Each day, several “Family Discussion Questions” will be sent home with LatinSummer participants. These questions will help to keep parents informed of what the students are learning, and will help to stimulate family discussion about these topics.*

### Questions for Monday, July 24, 2006

#### Latin Class: Topic – Numeri

1. How old are you? What is the Latin word for your age?
2. If *decem* means ten, then why is December the twelfth month?
3. Why is V the Roman numeral that means five?

#### Greek Class: Topic – Greek Verbs

1. Using the words that you have learned so far, tell your parents some sentences in Greek. Use adjectives, animal words, and verbs. Also try drawing a scene and giving a caption in Greek using the words that you know. Show this scene to your family.
2. What English word comes from the Greek verb  $\theta\epsilon\omega\rho\epsilon\iota$ ? What is the connection?
3. Teach your parents the Greek verbs we learned and then play ‘Socrates Says’ with them.

#### Roman Culture: Topic – Roman City

1. Which building we looked at was your favorite?
2. What kinds of buildings is it necessary for a city like Rome to have?
3. Why is it so important that roads in Rome be well-constructed?
4. Why do you think Roman roads have lasted so long?

#### Art and Mythology: Topic – Pottery

1. If you were living in ancient Greece, what type of pottery would you find in your kitchen?
2. What types of pictures would you paint onto your pots?
3. Examine the relationship between structure and function of the various types of Greek pottery.

#### Activities: Topic – Frescoes

1. How are frescoes made?
2. Where would frescoes have been found in Ancient Rome?
3. Would you want to make frescoes for a living if you were a Roman? Why or why not?

#### Grades 1-2

On reverse.

## Grades 1 & 2

### *Ms. Davis' class:*

1. Tell your family what you learned about Roman architecture. See if you can find some modern examples.
2. Tell your family the Latin words for body parts. Can you find English words that sound like these?

### *Ms. Henrich's class:*

1. Tell your family about Roman food. How is it like our food? How was it different?
2. Explain to your family what a Roman banquet was like. Would you like to eat like a Roman? Why or why not?

### *Ms. Tanner's class:*

1. Tell your family some Latin verbs, and act them out with them.
2. Explain some of the landforms found in Italy and where exactly they are located.
3. How were Roman roads made?
4. Why were roads important for the Romans?