

ASCANIUS: THE YOUTH CLASSICS INSTITUTE

LatinSummer

Each day, several “Family Discussion Questions” will be sent home with LatinSummer participants. These questions will help to keep parents informed of what the students are learning, and will help to stimulate family discussion about these topics.

Questions for Tuesday, July 25, 2006

Latin Class: Topic – Colores

1. What are your family’s favorite colors? How do you say these colors in Latin?
2. What did the Romans use *rubrica* for?
3. Look around your house for items that are the colors we discussed in class. Choose one to bring in next class for show and tell.

Greek Class: Topic – Food Terms in Greek

1. Look in your kitchen and see if you can find some of the foods that we learned the Greek words for today. Point these foods out to your family and tell them the Greek names.
2. Describe to your family the importance of olives and olive oil to the ancient Greeks.
3. Describe the connection between the Greek word ὕδωρ and various English words that come from it.

Roman Culture: Topic – Roman Houses

1. Which room in the Roman house was your favorite? Why?
2. In what ways is a Roman house different from your own house?
3. What kinds of things did Romans think it was important to include in their house?

Art and Mythology: Topic – Mosaics

1. For the most part, who owned mosaics in Rome?
2. How do you make a mosaic?
3. What sort of things were depicted on mosaics?
4. What would your mosaic show?

Activities: Topic – Mosaics

1. How were Roman mosaics made?
2. What kinds of things were on Roman mosaics? What was on your mosaic?

Grades 1-2

On reverse.

Grades 1 & 2

Ms. Davis' class:

1. Tell your family about Roman food. How is it like our food? How was it different?
2. Explain to your family what a Roman banquet was like. Would you like to eat like a Roman? Why or why not?

Ms. Henrich's class:

1. Tell your family some Latin verbs, and act them out with them.
2. Explain some of the landforms found in Italy and where exactly they are located.
3. How were Roman roads made?
4. Why were roads important for the Romans?

Ms. Tanner's class:

1. Point out some nature items in your backyard and say their names in Latin.
2. Tell your family a nature myth.