

ASCANIUS: THE YOUTH CLASSICS INSTITUTE

LatinSummer

Each day, several "Family Discussion Questions" will be sent home with LatinSummer participants. These questions will help to keep parents informed of what the students are learning, and will help to stimulate family discussion about these topics.

Questions for Thursday, July 27, 2006

Latin Class: Topic – Familiae

1. In the average Roman family, what did the children do during the day?
2. Explain to your parents what they would be called in Latin and what their role in the Roman family would be.
3. What is the Latin word for your position in the family? If you have any siblings, what would they be called?

Greek Class: Topic – Writing the Alphabet, Review

1. Show your family how you can write your name in Greek letters. Then write the names of your family members in Greek as well.
2. Tell your parents the two most interesting things that you learned in Greek class.
3. Come up with a game of Jeopardy, Hollywood Squares, or Who Wants to Be a Millionaire to play with your family and friends that helps to teach them some ancient Greek.

Roman Culture: Topic – Roman Wedding

1. What was your favorite part of the wedding
2. What were the words the bride and groom had to exchange?
3. What similarities are there between a Roman wedding and a wedding today?

Art and Mythology: Topic – Architecture

1. What were the *Penates*?
2. What does a Doric column capital look like? Corinthian? Ionic? Which do you like best?
3. How are ancient temples similar to modern buildings? How are they different?

Activities: Topic – Olympics

1. What are some similarities between the ancient and modern Olympics? What are some differences?
2. What kind of games did the ancient Greeks play?
3. Who played in the ancient Olympics? How is that different from now?

Grades 1-2

On reverse.

Grades 1 & 2

Ms. Davis' class:

1. Point out some nature items in your backyard and say their names in Latin.
2. Tell your family a nature myth.

Ms. Henrich's class:

1. Tell your family the Latin words for body parts. Can you find English words that sound like these?
2. Tell your family a transformation myth.

Ms. Tanner's class:

1. Tell your family about Roman food. How is it like our food? How was it different?
2. Explain to your family what a Roman banquet was like. Would you like to eat like a Roman? Why or why not?