

LatinSummer – Family Discussion Questions

Day 1: Verbs, Greetings, Family, Names

1. How would you greet someone in Latin?
 2. Explain to your parents how long ago the Ancient Romans lived.
 3. What is different about how you say the letter “v” in Latin?
 4. How are Roman names similar to our modern names? How are they different?
 5. Can you list the different members of your family, using Latin words?
 6. How did Daedalus and Icarus try to escape, and what would you do to try to escape?
- PLEASE BRING IN A FAVORITE ACTION FIGURE OR STUFFED ANIMAL (ABOUT 12 INCHES TALL) TOMORROW!*

Day 2: Singular Subjects and Objects, Clothing, Houses

1. If you lived in Ancient Rome, what would you wear?
2. If you saw someone wearing a toga, what information could you figure out about him? Can you think of any modern clothes that might say something about the person wearing them?
3. Take a family member on a tour of your house, and name each room in Latin.
4. What are the differences between your house and ancient Roman houses?
5. Cephalus got a hunting dog and a javelin from his wife. If you could have any gift at all, what would it be and why?

Day 3: Nouns and Adjectives, Numbers, Coins

1. See if your family can figure out this math problem: II + VI + IX = ____
Help them out if they have trouble! What would be the Latin numbers for these Roman numerals?
2. Today we cleaned Roman coins. What kind of person do you think first owned your coin? What might that have used it for?
3. What does the story *vēnālīcius* tell us about the ancient Romans?
4. How did Midas change the world around him? What would it be like if everything and everyone in our world were the same?

Day 4: Verbs, Colors, Temples, Gods and Goddesses, Art

1. Point to various objects in the room that you are in and tell your family what color these objects are in Latin. Explain some English words that come from these Latin words.
2. Compare and contrast the architecture of ancient Roman temples to modern houses of worship that you have seen.
3. Explain to your family what the Romans thought the gods ate and drank.
4. If you saw a picture of a god or goddess, what in the picture might tell you which god or goddess it was?
5. Why do you think they Romans prayed to so many different gods and goddesses? Do you think Roman religion is very different from religion today?
6. Explain to your family what a fresco is, how it was made, and what it looks like.
7. Choose one of the ancient professions that interests you the most, and explain why.

Day 5: Plural Subjects, Verbs, Theatre, Roads, Geography

1. Why do you think the ancient Romans used masks in their plays?
2. Explain the differences between modern day movies and ancient Roman theatre.
3. Why do you think the Romans built so many roads?
4. How are the Romans' roads similar to our modern roads?
5. Describe the geography of Italy to your family. What would you find there? Hint: Think candy!

Day 6: Imperfect, Perfect Tense, Animals, Food, Dining & Banquets

1. Show your family the hand signs for perfect and imperfect tense verbs. Which one is like a "movie"? Which one is like a "snapshot"?
2. If you have a pet, what is the Latin word for your pet?
3. What did the Romans usually eat? How did they usually eat?
4. Name three foods the Romans did *not* have.
5. What did the story of Baucis and Philemon have to say about how to treat guests?

Day 7: Plural Objects, Superlative Adjectives, Gladiators, Army

1. Pretend you're a Roman general. What would you do to try to be a good leader? What do you think makes a good leader?
2. Which kind of gladiator do you think had the most effective weapons and armor? Why?
3. What important role did the crowd play in determining the outcome of a gladiatorial match?
4. Describe the difference between a *coquus laetus* and a *coquus laetissimus*?
5. The story of Io explains why the peacock has "eyes" in its tail. Choose another animal, then create and share a story that explains a physical characteristic of that animal.

Day 8: Dative Case, Body Parts, Army, Baths

1. How did the Romans bathe? How was their way of bathing different from most modern people's?
2. How many *oculi* do you have? How many *dentes*?
3. Can you think of any English words that come from the Latin words for the parts of the body?
4. If you had been Actaeon or Diana, what would you have done? Why?

Day 9: 1st/2nd Plural Action Verbs, Roman Writing & Election Notices, Vesuvius

1. How does a Latin verb show that the subject of a verb is *we*? *y'all*? Share all six Latin verb endings with your family.
2. How was Roman writing different from modern writing?
3. How do natural disasters affect us today? Compare this to what you learned about the eruption of Mount Vesuvius.
4. Do you think Daphne was happy as a tree? If you had been her father, what form would you have given her?
5. What was the most interesting thing that you learned about the Ancient Romans in LatinSummer? Tell your family what it was, and why you found it so interesting.

PLEASE WEAR YOUR LATINSUMMER TEE-SHIRT TOMORROW! REMEMBER THE RĪTUS TERMINĀLIS (FINAL CEREMONY) IS AT 11:45 AM TOMORROW!